

	<p style="text-align: center;">“La Grande Lessive”</p> <p style="text-align: center;">Year 12 students from Louis Bascan High School took part in this international art event</p> <p style="text-align: center;">Enjoy your visit!</p>	<p style="text-align: center;">Thursday, 16th Oct.</p>
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1)- **Scan the “Grande Lessive” poster** and write down in English the three things you have to do during your visit

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2)- **What is the theme of the art event ?**

a)- \_\_\_\_\_

b)- what do you associate this theme with ? What do you think you’re going to see?

\_\_\_\_\_

3)- **In each area of exhibition, choose a production you like** and get as much information as you can on the person that made the artwork. Don’t forget to scan the QR code!

Use the grid provided on the next page to note down your key ideas

4)- **Your visit is over.** Now, imagine you have to write an article for your school magazine (100 words). Say:

- In which part of the school you were,
- what you saw,
- how the art works were shown,
- what you noticed, what pieces you liked,
- what you understand of this event called “La Grande Lessive” : why this title/
- your opinion about this exhibition, what you liked, didn’t like and why ?

*Due date: 17<sup>th</sup> Oct. to be handed in on a separate sheet of paper. Assessed work on / 10*

Criteria: all questions answered (2pts)/ personal opinion justified (2pts)/ precise examples given (3pts)/ quality of language (2 pts)/ n° of words (1pt)

3)- **In each area of exhibition, choose a production you like** and get as much information as you can on the person that made the artwork. Don't forget to scan the QR code!

Write down here key words in the grid about a production you liked

Area 1 :

Area 2:

Area 3:

Area 4:

Area 5:

