

Tableau de progressivité des formulations enseignées au cycle 3 - Anglais

Document de repérage des formulations à enseigner pour Ecouter et comprendre, Réagir et dialoguer, Parler en continu, Lire et comprendre, Ecrire

ECOUTER ET COMPRENDRE

Compétences	Approches culturelles Exemples de situations et d'activités	Formulations CM1	Formulations CM2	Formulations 6 ^{ème}
Comprendre l'ensemble des consignes utilisées en classe	La vie de la classe. Activités. Matériel	Une vingtaine	L'ensemble des consignes utilisées en classe.	Consignes cycle 2 + Let's play/ work/listen! Are you ready to play/work/listen! Fold/color/stick/draw! You must draw/color/fold/paste! Give me/pass me the blue pen / your scissors! Can you pass me the glue! Show me the right flashcard /can you point to the right map? Louder, please! /Can you speak louder, please?
Comprendre des mots familiers et des expressions courantes	Vie de classe : encouragements et félicitations. Réprimande. Repères géographiques : Grandes villes du Royaume Uni et du monde anglophone. La personne et la vie quotidienne. Les modes de vie. Famille, loisirs, activités, etc.	Good job! Well done! You are doing well! Carry on! Try again! Stop it, will you! Stop talking, please! I'm from Cardiff. It's in Wales. I live in a flat with my parents. Hello! I'm Lisa. For breakfast, I have milk and cereal. Hi! I'm Sean from San Francisco, I prefer boiled eggs. Guess who? He's got black	Good job! Well done! You are doing well! Carry on! Try again! Stop it, will you! Stop talking, please! I'm from Cardiff. It's in Wales. I live in a flat with my/ parents. I've got a brother, Luke. He's seven. I've got sister. She's 14, Hello! I'm Lisa. For breakfast, I have milk and cereal. Hi! I'm Sean from San Francisco, I prefer boiled eggs. We're Sarah and Mark from Scotland. At the weekend, we have either	Good job! Well done! You are doing well! Carry on! Try again! Stop it, will you! Stop talking, please! I'm from Cardiff. It's in Wales. The sea and the mountains are not very far. I live/he lives/ in a flat with my/ his/ parents. My/His/ grandparents speak Welsh. I/he/ can understand Welsh, but I only speak English. I've got a brother, Luke. He's seven. He plays/likes to play cricket. He also likes to read. I've got an older sister.

	<p>Description physique. Les vêtements.</p>	<p>curly hair and a hat. He's got a moustache, too. But he hasn't got glasses.</p>	<p>porridge or bacon and eggs.</p>	<p>She's 14, she goes to Junior school/middle school. And her/their/ favorite hobby is jogging./ They both like skating. Hello! I'm Lisa. For breakfast, I have milk and cereal. Hi! I'm Sean from San Francisco, I prefer boiled eggs/I like scrambled eggs better. We're Sarah and Mark from Scotland. At the weekend, we have either porridge or bacon and eggs. Look! It's me on the video! I'm skiing. And now you can see my two older brothers! They're skiing too. They're very good at ski. Now it's Terry! She's skating. Guess who? He's got black curly hair and a hat. He's got a moustache, too. But he hasn't got glasses. He wears a black suit and he walks with a cane. He's very funny. Sometimes he's sad because he's poor. It's Charlie Chaplin.</p>
<p>Suivre le fil d'une histoire simple (conte, légende...)</p>	<p>Comptines. Chansons. Héros de contes et légendes.</p>	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Wincy Spider climbed up the spout again.</p>	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Wincy Spider climbed up the spout again. Once upon a time there was a girl called Little Red Riding Hood. She went to see her grandmother who</p>	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Wincy Spider climbed up the spout again. Once upon a time there was a girl called Little Red Riding Hood. She went to see her grandmother who</p>

			lived in the forest...	lived in the forest... A long time ago, people were poor in England. In Sherwood Forest, Robin Hood with his friends robbed the rich to help the poor. But he loved Maid Marian, the Princess....
Suivre les instructions données.	Les jeux de société. L'étude de plan. Étude des villes.	Courtes et simples, relatives aux mouvements du corps et jeux (cartes et dés). Let's play Snakes and Ladders! Do you want to play chess with me? Throw the dice! Miss a turn! Turn the card over!	Données couramment en classe ainsi que celles relatives aux directions. Let's play Snakes and Ladders! Do you want to play chess with me? Throw the dice! Can you throw the dice? Miss a turn! Turn the card over! Count two up/three down/left/right! Start from the post office. Go straight on along High Street. Then you turn left and walk past the school. Finally turn right along the department store. Alice lives at number 14. Colour her house!	Let's play Snakes and Ladders! Do you want to play chess with me? Throw the dice! Can you throw the dice? Miss a turn! You must pass your turn! Turn the card over! You must turn the card over! Count two up/three down/left/right! You must move your piece/pawn four squares up/down/left/right! Start from the post office. Go straight on along High Street. Then you must turn left and walk past the school. Finally turn right along the department store. Alice lives at number 14. Colour her house! Now hop on the bus and make a tour of New York! Listen and tick the right monument: First you can see the Statue of Liberty! Then Ellis island where emigrants arrived... Look at the skyline, you can spot the Empire State Building...
Identifier le sujet d'un message oral de courte durée.	Repères culturels	Hi everybody! This is radio 4 live from California. Today our special subject on the Oscar Ceremony...	Hi everybody! This is radio 4 live from California with your favorite DJ Jack the Light! Today our special subject on the Oscar Ceremony... and	Hi everybody! This is radio 4 live from California with your favorite DJ Jack the Light! Today our special subject on the Oscar Ceremony... and don't

			don't forget you can vote for your best actor and actress and win a free entrance to their films!	forget you can vote for your best actor and actress and win a free entrance to their films!
Comprendre et extraire l'information essentielle d'un message oral de courte durée.	Repères culturels.	Hello! This is Clive speaking! Today a visit to Disneyland. Let's start with the Sleeping Beauty castle , then let's go to Alice in Wonderland Maze ...	Hello! This is Clive your tour guide speaking! Today a visit to Disneyland . Let's start with the Sleeping Beauty castle, then let's go to Alice in Wonderland Maze and... don't get lost!...	Hello! This is Clive your tour guide speaking! Today a visit to Disneyland /we'll visit Disneyland/. Let's start/ we'll start/ with the Sleeping Beauty castle , then let's go to Alice in Wonderland Maze and... don't get lost!...
REAGIR ET DIALOGUER				
Établir un contact social (saluer, se présenter, présenter quelqu'un...)	La personne et la vie quotidienne. Les différentes manières de se saluer. L'âge. L'anniversaire, les mois. La famille. Les personnages célèbres. Repères géographiques et culturels des villes, pays et régions dont on étudie la langue.	- Hello everybody! Good afternoon! I'm Sam. - What's your name? - My name's Julian. - How are you, Julian? - Fine/I'm OK/very well, thank you. - Nice to meet you! - Nice to meet you, too! - How old are you/is he/ are they? - I'm ten/years old . - When is your/his/her birthday? - My birthday is in March. - Look at this photo, Peter! - Who's this? - This is my Mum /mother/Dad/ father/brother/sister.	- Hello everybody! Good afternoon! I'm Sam. - What's your name? What's his/her name? - My name's Julian./Her/his name's Gill. - How are you, Julian? - Fine/I'm OK/very well, thank you. - Where are you from? - I'm from Wimbledon, near London. - Are you/Is he/she from Los Angeles in California? - Yes, I am/he is. Nice to meet you! - Nice to meet you, too! - How old are you/is he/ are they? - I'm/he's ten /years old. - When is your/his/her birthday? - My/Her/His birthday is on March 25th/ It's in March. - Look at this photo, Peter! - Who's this? - This is my Mum /	- Hello everybody!/Hi guys! Good afternoon! I'm Sam. - What's your name? What's his/her name? What're their names? - My name's Julian./Her/his name's Gill. - How are you, Julian? - Fine/I'm OK/very well, thank you. - Where are you from? - I'm from Wimbledon, near London. - Are you/Is he/she/ are they from Los Angeles in California? - Yes, I am/he is/they are. Nice to meet you! - Nice to meet you, too! - How old are you/is he/ are they? - I'm/he's/they're ten /years old / I'm ten and a half. - I'm/she's/they're ten too! - When is your/his/her birthday? When are your birthdays?

		<p>- Do you like basket ball? - Yes, I do. -See you on Saturday - Bye-Bye!</p>	<p>mother/Dad/father/brother/sister. - Do you like basket ball? - Yes, I do. My favorite player is Joakim Noah . -See you on Saturday - Bye-Bye! How do you go to school? I go to school by bus/tube/ I walk to school.</p>	<p>- My/Her/His birthday is on March 25th/ It's in March/ Their birthdays are in March. You are older/younger than me! - Look at this photo, Peter! - Who's this? - This is my Mum / mother/Dad/ father/brother/sister. These are my Mum and Dad. - She's young/He/She looks very young/younger!/ They're old/They look old/older - Do you like basket ball? - Yes, I do. My favorite player is Joakim Noah . - Oh yes, I know Joachim Noah /him. He is French but he lives in the US. - Yes but he is American too! He plays in the Chicago Bulls Team. - Do you want to /Would you like/ to play basketball with me and my friends on Saturday afternoon Sam? - Good idea! Let's meet here on Saturday at 2 o'clock. - OK. See you on Saturday - Bye-Bye! What is your place (of living) like? I live/ in a big city/ in a small village/ in a house/ in a flat/apartment/ by the sea/ at the mountains/in the countryside...</p>
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				<p>How do you go to school? My father drives me to school/ I go to school by bus/tube/ I walk to school Is there a dress code? Yes, we must wear uniforms. / No, we wear normal/regular clothes.</p>
<p>Demander à quelqu'un de ses nouvelles et réagir en utilisant des formules de politesse.</p>	<p>Codes socio-culturels. Rituels de la classe.</p>	<p>Interroger et utiliser 5 formules pour donner de ses nouvelles. - How are you? - I'm fine/ OK/ very well, thank you. I'm so so./ I'm not very well/ I feel tired.</p>	<p>Interroger et savoir produire une réponse composée de 2 éléments coordonnés en mobilisant le vocabulaire acquis. - How are you? - I'm fine/ OK/ very well, thank you. I'm so so./ I'm not very well/ I feel tired/ I feel very/a bit tired.</p>	<p>- How are you? How do you feel? - I'm fine/ OK/ very well/ I feel fine./ I'm so so./ I'm not very well/ I feel tired/ I feel very/a bit tired. - Are you all right?/Do you feel all right? - Yes, I am/ Yes, I do, thank you/very much/thanks/ a lot. - No, I'm not very well.</p>
<p>Dialoguer pour échanger / obtenir des renseignements (itinéraire, horaire, prix...).</p>	<p>Les modes de vie. Les nombres. L'heure. Les itinéraires à travers les capitales.</p>	<p>- Can I have/ I'd like a chocolate ice cream please? - Certainly! Yes, of course!/Sure!</p>	<p>- Can I have/ I'd like a chocolate ice cream please? - Certainly! Yes, of course!/Sure! -How much is it? - 90p/ 1 pound/ 2 dollars... -What time is it / What's the time? - It's half past ten/ It's 10:30.</p>	<p>- Can I have/ I'd like a chocolate ice-cream please? - Certainly! Yes, of course!/Sure! -How much is it? - 90p/ 1 pound/ 2 dollars... -What time is it / What's the time? - It's half past ten/ It's 10:30. - Already/At last! So, it's break time. - How long is break? It's ten minutes long. -What's the way to Central park? How can I go to Harrods? Turn right/ You must turn left...</p>
<p>Dialoguer sur des sujets familiers (école, loisirs, maison...).</p>	<p>Les animaux. Les chiffres et les couleurs. Les fêtes, les jeux. Les lieux, les loisirs.</p>	<p>Have you got any pets? Yes, I have. How many pets have you got? I've got three pets. What pets have you got? I've</p>	<p>Have you got any pets? Yes, I have. How many pets have you got? I've got three pets. What pets have you got? I've got two</p>	<p>Have you got any pets? Yes, I have. How many pets have you got? I've got three pets. What pets have you got? I've got two</p>

	La météo, les villes.	<p>got two cats and a guinea pig.</p> <ul style="list-style-type: none"> - Do you like handball? - Yes, I do but I prefer football - Ugh! I don't like football. - How's the weather in New-York?/What's the weather like today in London, in Montreal? - It's sunny! / It's windy / a bit cloudy <p>/snowy/foggy/very cold/freezing</p>	<p>cats and a guinea pig.</p> <p>Let's play "Hide and seek"!</p> <p>Tom, are you behind the door/under the table/in the closet...?</p> <p>No, wrong!/You're wrong! Try again!</p> <p>Yes, right!/Yes, you're right! It's your turn!</p> <ul style="list-style-type: none"> - Do you like handball? - Yes, I do but I prefer football - Ugh! I don't like football. - What's your favorite sport? - I like/love swimming. / I like hockey. - How's the weather in New-York?/What's the weather like today in London, in Montreal? - It's sunny! / It's windy / a bit cloudy/snowy/foggy/very cold/freezing 	<p>cats and a guinea pig.</p> <p>Let's play "Hide and seek"!</p> <p>Tom, are you behind the door/under the table/in the closet...?</p> <p>No, wrong!/You're wrong! Try again!</p> <p>Yes, right!/Yes, you're right! It's your turn!</p> <ul style="list-style-type: none"> - Hello, Tom, where are you going? -I'm going to the park/ to the swimming-pool. - Do you like handball? - Yes, I do but I prefer football. / I like football better. - Ugh! I don't like football at all./ I hate football. - What's your favorite sport? What sport do you prefer? - I like/love swimming. / I like hockey/ a lot/very much. - How's the weather in New-York?/What's the weather like today in London, in Montreal? - It's sunny! / It's windy / a bit cloudy /snowy/foggy/very cold/freezing
<p>Réagir à des propositions, dans des situations de la vie courante (remercier, féliciter, présenter des excuses, accepter, refuser...).</p>	<p>Vie de la classe</p> <p>Jeux de société</p> <p>Débats</p>	<p>Sorry!</p> <p>Fine!/Great!/Excellent!</p> <p>Thank you!</p> <p>OK!</p> <p>I'm OK!</p>	<p>Sorry!/ I'm sorry for being late.</p> <p>Fine!/Great!/Excellent!</p> <p>Thank you/ very much/Thanks</p> <p>OK! That's right!</p> <p>I'm OK!</p>	<p>Sorry!/ I'm sorry for being late./I apologize!</p> <p>Fine!/Great!/Excellent!/Well done!/ Congratulations!</p> <p>Thank you/ very much/ so much/ Thanks /a lot!</p> <p>OK! All right!/ Fine!/That's right/ You're right!</p> <p>I'm OK!/I agree/ with you!</p>

				No, you're wrong!/I don't agree/with you!
PARLER EN CONTINU				
Reproduire un modèle oral (répéter, réciter...)	Les activités rituelles. La date, les saisons. Les comptines et les chansons. La nourriture. L'heure. Les virelangues.	Today is Tuesday/ October 11th, 2015. Beans on toast. Sausage and tomato. Cheese and biscuits.	Today is Tuesday/ October 11th, 2015. Beans on toast. Sausage and tomato. Cheese and biscuits. Hickory dickory dock, The mouse ran up the clock, The clock struck one, The mouse ran down, Hickory dickory dock.	Today is Tuesday/ October 11th, 2015. It's autumn. Beans on toast. Sausage and tomato. Cheese and biscuits. Hickory dickory dock, The mouse ran up the clock, The clock struck one, The mouse ran down, Hickory dickory dock. She sells seashells on the seashore.
Se présenter oralement et présenter les autres	L'Identité. Les goûts.	My name's Louise. I'm nine. I've got one sister. I live in Villeneuve. I'm French. At school I love maths and geography. I like /to play/video games.	My name's Louise. I'm nine. I've got one sister. I live in Villeneuve. I'm French. At school I love math and geography. I like /to play/video games. This is my friend Karim. He's got two brothers and three sisters. He likes animals /very much/a lot. He's got two pets: a dog and a goldfish.	My name's Louise. I'm nine. I've got one sister. I live in Villeneuve. I'm French. At school I love math and geography. I like /to play/video games. This is my friend Karim. He's got two brothers and three sisters. He likes animals /very much/a lot. He's got two pets: a dog and a goldfish. Ann and Liz, my best friends have got two beautiful cats. They are / both/ black and they've got green eyes.
Décrire son environnement quotidien, des personnes et/ou des activités culturellement connotées.	Les jours de la semaine. Quelques figures contemporaines. Les sports. Le monde du spectacle.	On Wednesdays I play basketball and on Saturdays I go swimming/with my friends. And on Sundays/ they go jogging with me/ we go jogging together.	On Wednesdays I play basketball and on Saturdays I go swimming/with my friends. And on Sundays/ they go jogging with me/ we go jogging together. His name is Tony Parker. He lives in the USA but he is French. He plays basket-ball with the NBA and he is my favorite champion!	On Wednesdays I play basketball and on Saturdays I go swimming/with my friends. And on Sundays/ they go jogging with me/ we go jogging together. His name is Tony Parker. He lives in the USA but he is French. He plays basket-ball with the NBA and he is my favorite champion!

				I think Brad Pitt and Angelina Jolie are very good actors. I like their films a lot because they're action films.
Lire à haute voix et de manière expressive un texte bref.	Lecture d'un conte à une autre classe. La préparation d'un envoi à des correspondants. Faire un bulletin météo à partir de différentes villes du monde anglo-saxon.	Once upon a time there was a dark, dark house. And In the dark, dark house, there was a dark, dark room...	Once upon a time there was a dark, dark house. And In the dark, dark house, there was a dark, dark room... In London, it's cold and windy today. It's snowy too. In Sydney it's very hot and dry...	Once upon a time there was a dark, dark house. And In the dark, dark house, there was a dark, dark room... How are you? This is a photo of my school. And this is my teacher, Mr. / Mrs. Smith... I live near my school. I walk to school every day. We'll meet you in March. I'm very happy/about it. In London, it's cold and windy today. It's snowy too. In Sydney it's very hot and dry...
Raconter une histoire courte à l'aide de supports visuels	Transposer et raconter une histoire à un autre groupe, une autre classe. Littérature de jeunesse.	This is Hilda the giraffe. On Mondays, she goes to the market. On Tuesdays, she visits her friends: the zebra and the monkey.	This is Hilda the giraffe. On Mondays, she goes to the market. She buys fruit and vegetables. On Tuesdays, she visits her friends: the zebra and the monkey. And they have tea....	This is Hilda the giraffe. On Mondays, she goes to the market. She buys fruit and vegetables. On Tuesdays, she visits her friends: the zebra and the monkey. And they have tea....
Faire une brève annonce (date, anniversaire, invitation...) en situant l'événement dans le temps et l'espace.	Fêtes d'anniversaire. Fêtes calendaires : Halloween... Tournois de football, basket-ball.	Come to my birthday/Halloween party! It's on Friday, March 12th!	Come to my birthday/Halloween party! It's on Friday, March 12th! Save the date!	Come to my birthday/Halloween party! It's on Friday, March 12th! Save the date! Next weekend we organize a sports event /to raise fund for Come with your friends and join the contest!
LIRE ET COMPRENDRE				
Comprendre des textes courts et simples (consignes, corres-	Consignes. La personne et la vie quotidienne. Lettres, cartes, messages	Listen and tick / Tick or cross / Circle / Number <u>Mail:</u> Hi! I'm in London with my	Listen and tick / Tick or cross / Circle / Number / Put the pictures in the right order / Read and match <u>Mail:</u>	Listen and tick / Tick or cross / Circle / Number / Put the pictures in the right order / Read and match / Draw a square!

<p>pondance, poésie, recette, texte informatif, texte de fiction...) accompagnés d'un document visuel, en s'appuyant sur des éléments connus.</p>	<p>électroniques. Prospectus, pages Web de monuments célèbres. Questionnaires sur l'identité, les enquêtes. La nourriture, les recettes, les menus, liste de courses. La maison. Repères géographiques, historiques et culturels.</p>	<p>school. Love! <u>Letter:</u> Dear Tom... Best wishes! Hope to see you soon! Here is The Tower of London! <u>Fill in the form/ the survey:</u> name, age, birthplace, nationality</p> <p>And now for Easter, the pancakes recipe! Mix flour, a pinch of salt and 75g of sugar. Beat 3 eggs. Add them to the flour. Add milk. Fry the pancake, toss the pancake...</p> <p>Looking for a flat/apartment! Read and find the flat of your dreams! : three bedrooms , large living-room, kitchen, two bathrooms.</p> <p>Hello! I am Ben, your reporter, from Sydney! It is a beautiful city! Now I'm sailing on a yacht. We're arriving in Sydney port! there is a gorgeous opera house! Australia is a very large territory... their favourite animals are the kangaroos. Do you like them, too? I like them a lot.</p>	<p>Hi! I'm in London with my school. We are visiting the Tower. Love!... <u>Letter:</u> Dear Tom... Best wishes! Hope to see you soon! Here is The Tower of London! Inside you can see the Crown jewels. It is along the Thames near Tower bridge... <u>Fill in the form/ the survey:</u> name, age, birthplace, nationality, place of living</p> <p>And now for Easter, the pancakes recipe! Mix flour, a pinch of salt and 75g of sugar. Beat 3 eggs. Add them to the flour. Add milk. Fry the pancake, toss the pancake...</p> <p>Looking for a flat/apartment! Here are the small ads from your favorite newspapers! Read and find the flat of your dreams! : a nice three bedroom flat with a large living-room, equipped kitchen, two bathroom. You'll love it.</p> <p>Hello! I am Ben, your reporter, from Sydney! It is a beautiful city by the sea! Now I'm sailing on a yacht. We're arriving in Sydney port! The Olympic games took place in... there is a gorgeous opera house! Australia is a very large territory with a huge desert... their favorite animals are the kangaroos. Do you like them, too?</p>	<p><u>Mail:</u> Hi! I'm in London with my school. We are visiting the Tower, we had a picnic in St James's Park. Love!... <u>Letter:</u> Dear Tom... Best wishes! Hope to see you soon! Here is The Tower of London! Inside you can see the Crown jewels. It is along the Thames near Tower bridge... and now Buckingham palace! I was there last weekend and the Queen wasn't there! <u>Fill in the form/ the survey:</u> name, age, birthplace, nationality, place of living, number of brothers and sisters.</p> <p>And now for Easter, the pancakes recipe! Mix flour, a pinch of salt and 75g of sugar. Beat 3 eggs. Add them to the flour. Add milk. Fry the pancake, toss the pancake... Looking for a flat/apartment! Here are the small ads from your favorite newspapers! Read and find the flat of your dreams! : a nice three bedroom flat overlooking the Thames in a terraced house with a large living-room, fully equipped kitchen, two bathroom. Sunny backgarden. A must see!/You'll love it. Hello! I am Ben, your reporter, from Sydney! It is a beautiful city by the sea,</p>
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			I like them a lot/very much...	the Indian Ocean in fact! Now I'm sailing on a yacht. We're arriving in Sydney port! The Olympic games took place in... there is a gorgeous opera house overlooking the water! Australia is a very large territory with a huge desert... their favourite animals are the kangaroos. Do you like them, too? I like them a lot/very much/love them...
ECRIRE				
Copier des mots isolés et des textes courts.	Cartes de vœux. Les nombres. La nourriture. Courts poèmes.	Merry Christmas! Happy new year! We wish you a merry Xmas! Write the numbers! : 1....100 Copy the scone recipe in your recipe book! Mix the milk, 3 eggs, a cup of sugar.... Roses are red, Violets are blue, Sugar is sweet, And so are you!	Merry Christmas! Happy new year! Have a good Easter! We wish you a merry Xmas! Congratulations! Write the numbers! : 1....100... 1000... Copy the scone recipe in your recipe book! Mix the milk, 3 eggs, a cup of sugar.... Roses are red, Violets are blue, Sugar is sweet, And so are you!	Merry Christmas! Happy new year! Have a good Easter! We wish you a merry Xmas! All the best for the new year! Congratulations! Write the numbers! : 1....100... 1000... 10 000... Copy the scone recipe in your recipe book! Mix the milk, 3 eggs, a cup of sugar.... Roses are red, Violets are blue, Sugar is sweet, And so are you!
Écrire sous la dictée des expressions connues.	Jeux de rôle. Écriture de saynètes. Chasse au trésor.	- Waiter, please! - Yes, Sir. - Fish and chips, please. - Fish and chips. And for you Madam? - Chicken and peas. - Chicken and peas. All right. - Thank you. - Bring me a blue ruler, a green pen, a yellow pencil	- Waiter, please! - Yes, Sir. - Fish and chips, please. - Fish and chips. And for you Madam? - Chicken and peas. - Chicken and peas. All right. - Thank you. - Bring me a blue ruler, a green pen, a yellow pencil case, ...	- Waiter, please! - Yes, Sir. - Fish and chips, please. - Fish and chips. And for you Madam? - Chicken and peas. - Chicken and peas. All right. - Thank you. - Bring me a blue ruler, a green pen, a yellow pencil case, ...

		case, ...		
Renseigner un questionnaire.	La famille. Les animaux familiers. Les sports. Les loisirs. Les goûts.	- How many brothers and sisters have you got? /3/ - How old are they? - What pets have you got? - What's your favorite sport?	- How many brothers and sisters have you got? /3/ - What are their names? /Julie, Louis and Noémie/ - How old are they? - What pets have you got? - What's your favorite sport? - What sports do you practise? - On what days do you practise them?	- How many brothers and sisters have you got? /3/ - What are their names? /Julie, Louis and Noémie/ - How old are they? - What pets have you got? - How many have you got? - What's your favourite sport? - What sports do you practise? - On what days do you practise them? - What other hobbies have you got?
Produire de Manière autonome quelques phrases sur soi-même, les autres, des personnages réels ou imaginaires.	Description physique. Jeu du portrait. Onomatopées.	Hi! Hello! I'm a girl / boy. I live in Marseille. I love tennis. My favorite champions are Andy Murray and Gaël Monfils. Who am I? - Ouch! / Wow! / Oops! / Quack, quack! - Hello! / Good luck! / See you!	Hi! Hello! I'm a girl / boy. I live in Marseille. I've got brown eyes, short dark hair. I love tennis. I often play tennis with my friends. My favorite champions are Andy Murray and Gaël Monfils. Who am I? - Ouch! / Wow! / Oops! / Quack, quack! - Hello! / Good luck! / See you!	Hi! Hello! I'm a girl / boy. I live in Marseilles. I've got brown eyes, short dark hair. And I've got glasses. I love tennis. I often play tennis with my friends at the weekend. My favorite champions are Andy Murray and Gaël Monfils. They both play very well. Who am I? - Ouch! / Wow! / Oops! / Quack, quack! - Hello! / Good luck! / See you!